From the Principal…

This week, Mr Egginton and Miss Wright will escort the Year 6 students to Canberra on their last excursion in primary school. I am sure they will have a great time as they witness firsthand the parts of government that have been part of their recent area of study.

Overnight excursions are a huge responsibility for teachers, and I would like to thank both Mr Egginton and Miss Wright as well as Mrs Weekes and Mrs Dennis (who accompanied Year 5 to camp recently) for their willingness to offer such enriching experiences for their students.

Last week at the staff meeting and School Council meeting I announced that I would not be returning in 2016. I have enjoyed my time as principal of Caves Beach Public School. My career has been enriched by the time I spent here; getting to know the students and their families and working with the staff who have been part of this school.

The position of principal of our school was advertised last week and will be filled from the beginning of 2016 in a relieving capacity.

Every child’s safety is everyone’s concern

Denise Rispen
Principal

ASSEMBLY- Friday at 12.30pm

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<th>Week</th>
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<td>Week 6</td>
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GATE CLOSURE TIMES
Mornings 8.45 - 9:30am    Afternoons 2.30 - 3.15pm

AWARDS

GOLD : 1/2L-Cian S.1/2M-Ebony D, Amelia M, William G.5D- Liam K.


FOCUS ON READING

The Focus on Reading program has been undertaken by teaching staff at Caves Beach Public School to support the growth of reading and comprehension across the school and specifically in years 3-6 (when students can become disengaged with reading). This program is designed to be implemented in all Key Learning Areas. Whilst Focus on Reading is a program for Years 3-6, we have introduced the language of Focus on Reading and metacognitive comprehension strategies to students in Years K-2, to complement current reading programs used in K-2. In 2016 explicit and consistent instruction in these strategies will continue to be a focus across the school.

With the introduction of the new NSW English Syllabus as part of the Australian Curriculum implementation, Focus on Reading has helped staff and students make the transition more smoothly. Over the next few weeks we will revisit each of the strategies to assist parents to understand how their child is learning to read.

BAND NEWS

What a busy week for new members. Thank you to parents for your patience as we distribute instruments to our new members. At this point we have no clarinets or flutes for hire, however I do have a waiting list which will place students as instruments become available.

We have finished our major recruitment for the new year, however it is never too late to join the band. Just a reminder to new parents that your child must also have a weekly private lesson to learn the
instrument. Band rehearsal is an opportunity for the children learn to work as a team.

I encourage all band parents to download the Skoolbag app on their smartphone (tick the band box) to receive any notifications.

Please remember band fees are now overdue. (Seniors $60 and 'new' Seniors $50). When paying band fees, please remember to add a name reference when direct debiting.

Direct deposit details: Account Name: Caves Beach PS Concert Band BSB 062820 account no. 00903319.

Save the date: Band Presentation Night (school hall) - Tuesday 1st December. New band members are welcome to attend.

Have a good week, Michelle Thurston.

WHAT'S NEW IN THE CLASSROOMS

Early Stage 1
K/1J-Save the date!! Kindergarten Presentation Day is December 1st. The not so little ones will perform some songs and be presented with a certificate.

As we begin to welcome incoming 2016 Kinder students the teachers are noticing just how far Kinder 2015 have come, how they've grown in confidence and developed a real sense of belonging. At the moment I am in the process of writing report comments and it is a great time for me to reflect on the gains made by all the students. It is more and more difficult to remember those nervous young people who first came into my class and who are leaving with so many wonderful skills and self-assurance about their ability.

At the moment in K/1J we are talking about growth mindset - having an 'I can' instead of an 'I can't' attitude, persisting and never giving up - and exploring the way the brain is able to forge new pathways. Making mistakes is not viewed as failing, but instead as taking the first step in learning something new. I love the thinking - what do you think?

Thanks, Rose Johns

Stage 1
1/2L- Welcome to our final exciting term for 2015! 1/2L have been studying a variety of cultural backgrounds in English, HSIE and Creative Arts. They have enjoyed exploring the cultural practices, traditions and celebrations across the world in a variety of contexts. We would love to thank Deva Thera for coming into our class and sharing experiences and information about Diwali. The kids loved your presentation and the traditional Indian sweets were a big hit! A big thank you for all the parents of 1/2L who participated in selling Rydges Hotel Raffle tickets to help raise money for our schools new playground equipment soft fall. 1/2L were the proud winners for selling the most tickets and were awarded a canteen class party earlier in the term, with the majority of students exclaiming that this was the best day of their life! We are looking forward to our Christmas activities at the end of the term and our K-2 party day.

Stage 2
3/4B-What great synchronised swimmers we are in 3/4B! You put on a fantastic assembly item last week. Only a few more weeks until the end of Term 4 and it has already been busier than ever! We have been consolidating our knowledge of 3D objects this week in Mathematics and have become such artists when sketching 3D objects. Take a look below at some of our amazing work. As part of our 'How Can You Persuade Me?' Unit of work in Literacy, we have explored many powerful techniques and persuasive tools to include in our writing this term. We have looked at high modality words, emotive language and rhetorical questions. As well as how using famous people, colour, catchy headlines, bold letters and slogans assist in convincing the target audience. Using this knowledge, 3/4B have created persuasive posters to convince children to be active. There are some very catchy headlines, interesting rhetorical questions and great use of pictures to capture the attention of young children. We have placed a large focus on fluency when reading this semester. It has been so wonderful to see more express how happy they are that their reading has improved, and how they feel more confident to read aloud. Keep working hard, 3/4B!
Wooooohhh, I was flying down the flying fox beating Oli with ninety-nine pace! I was high and like a bird…

I aim and bang! I just did it. I shot the deer down…Well not really, but it took all that adrenalin. It was only a target. By Mack

Just do it, I said to myself. Everyone was cheering me on so I kind of HAD to do it. The Giant Swing. My mind flashed back to earlier when I did the flying fox. Back in reality I am being pulled up. STOP! I yelled. I was so nervous… By Sarah and Kaylee

Just as I step off the platform I get a huge shock. I’m flying down that hill so fast it actually feels like I’m flying…Zooming down the flying. Waking trees along the way. We let the rope down and climb down. Running back up the hill. Jumping over snakes. Running from spiders. Dodging trees. By Annabel.

Bang! I let go of the wire on my bow. Bang! It lands in the middle and I make it into the grandfinal. My friend takes his shot. He lands it in the red! Yesss!!! By Oliver H

My feet were shaking as I stepped off the platform. I felt like I was about to fall every step of the way. I was holding my harness so tightly, trying not to fall. I finished that rope and moved on to the next. That was slightly harder. I then went onto the third rope… By Isabel

3…2…1…flying down the flying fox as fast as a cheetah! No. THAT didn’t happen…THIS is the real adventure. By Ryan